

## Appendix 1

The score of pre-test and post-test of control group

No	Nama	Nilai Pre-test	Nilai Post – test control group
1	AAS	40	40
2	APN	100	100
3	DS	40	60
4	FAH	100	60
5	GSY	100	40
6	GJP	40	100
7	AFC	100	60
8	MAS	100	100
9	MFA	60	60
10	MFN	60	40
11	NNA	100	100
12	RYA	40	60
13	RPP	100	100
14	NKA	60	40
15	ASH	40	40

## Appendix 2

The score of pre-test and post-test of Experimental group

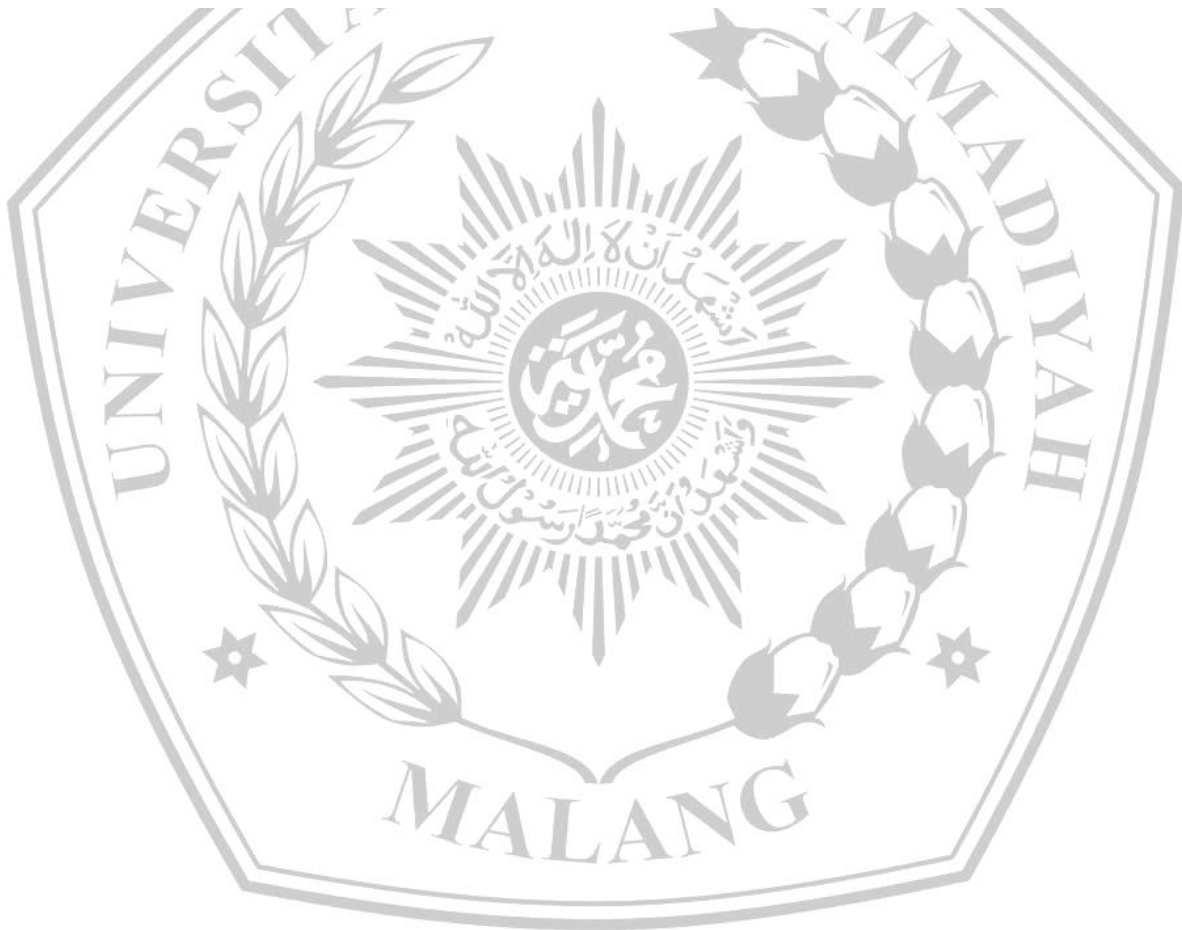
No	Nama	Nilai pre-test	Nilai Post-test Experiman group
1	AJA	100	100
2	APJ	40	60
3	CAG	100	60
4	FSN	60	100
5	FAS	100	100
6	GQ	100	100
7	HSP	60	100
8	MFA	40	40
9	MIR	100	100
10	MIM	10	60
11	NRS	100	100
12	NPL	10	40
13	RRW	100	60
14	PRAP	40	100
15	SND	100	100
16	DKA	100	100

### Appendix 3

Descriptive statistic pre-test and post-test of Experiment group

#### DESCRIPTIVE STATISTIC

	N	Minimum	Maximum	Mean	Std. Deviation
Pre_Test	16	10.00	100.00	72.5000	34.73711
Post_Test_Experimen_ Group	16	40.00	100.00	82.5000	24.08319
Valid N (listwise)	16				

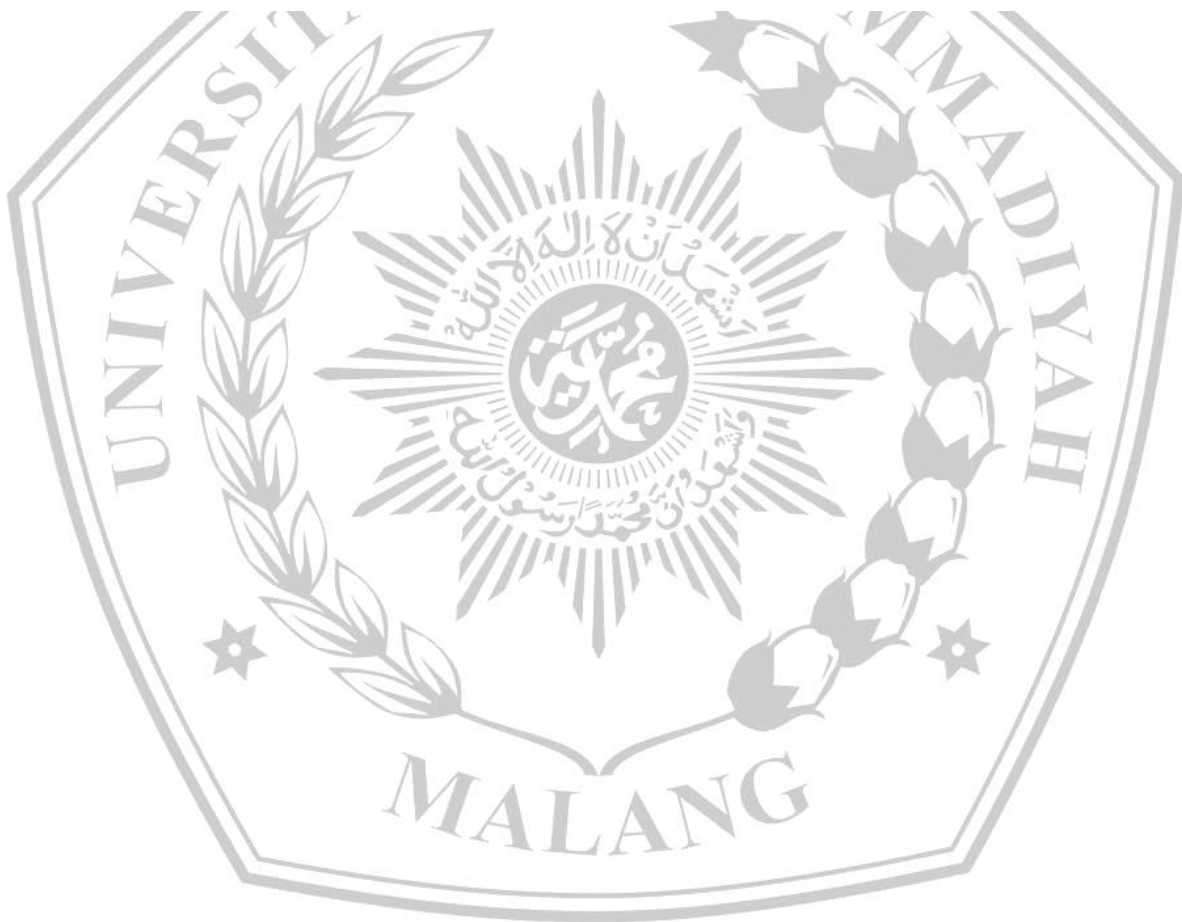


#### Appendix 4

Descriptive statistic pre-test and post-test of Control group

##### Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Pre_Tes	15	40.00	100.00	72.0000	28.08151
Post_Test_Control	15	40.00	100.00	66.6667	25.81989
Valid N (listwise)	15				



## Appendix 5

### Table of data analysis

#### Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
									95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	Lower	Upper
Post_Test	Equal variances assumed	.009	.925	1.767	29	.088	15.83333	8.96219	-2.49641	34.16307
	Equal variances not assumed			1.763	28.472	.089	15.83333	8.98301	-2.55378	34.22045



## Appendix 6

Lesson plan of control groups

### LESSON PLAN

Class : Second Grade  
Semester : 1 (one)  
Topic : Daily Activities  
Allocation time : 2 x 90 minutes

#### **Skill To Be Emphasized**

Writing, listening and speaking

#### **Target structure**

Verb

#### **Target of vocabulary**

Kinds of Daily Activities, Take a bath, Wake up, play football, study

#### **Objectives**

At the end of the lesson, the students will be able to:

1. Mention kinds of daily activities
2. Match the words and pictures

#### **Characteristic building**

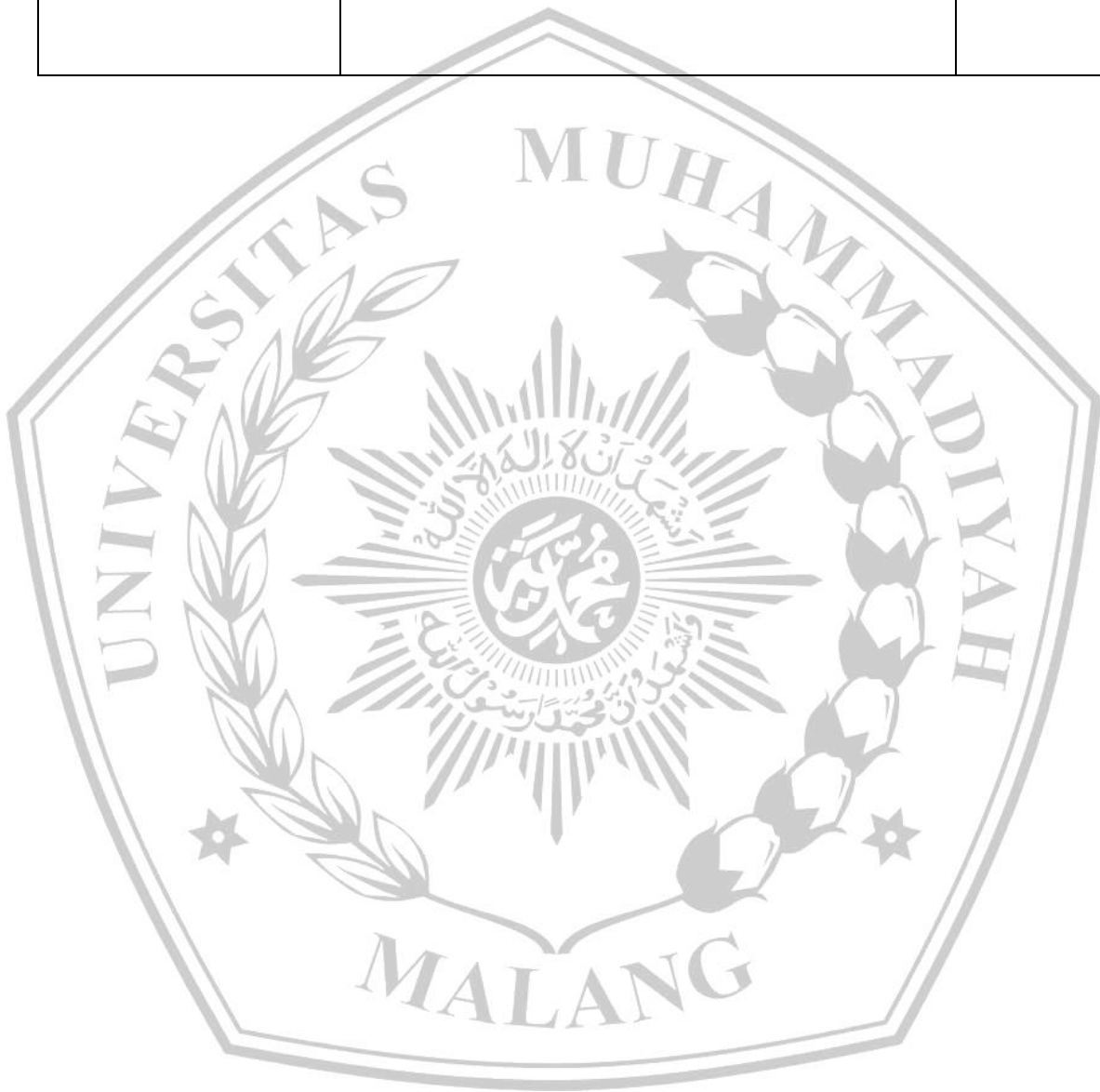
- ♦ Independent (hard work )

#### **Intercultural**

- ♦ Introducing kind of daily activities

	Activity	Timing
First meeting		
Pre-lesson activity	<ul style="list-style-type: none"> <li>➤ Teacher gave greetings</li> <li>➤ Checking attendance of students</li> <li>➤ Put the material or equipment on the table</li> </ul>	5 minutes
Activity 1: warm- up (Pre- Listening )	<ol style="list-style-type: none"> <li>1. Tell to students that they are going to be learning about the daily activates.</li> <li>2. The teacher gave the students example about daily activities</li> </ol>	15 minutes
Activities 2: presentation (listening and speaking )	<ol style="list-style-type: none"> <li>1. The teacher explain about daily activities</li> <li>2. The teacher gives the students example about daily activities.</li> </ol> <p>The teacher asks to the students to mentions kinds of daily activities.</p>	30 minutes
Activities 3 : activity	<ol style="list-style-type: none"> <li>1. The teacher asks to the students to mentions kinds of daily activities.</li> </ol>	25
Closing	<ol style="list-style-type: none"> <li>1. The teacher makes conclusion about the material.</li> <li>2. The teacher makes conclusion and suggestion what the student did.</li> </ol>	10 minutes

	3. The teacher tells the moral values	
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## Appendix 7

### Lesson Plan of Experimental Group

#### LESSON PLAN

Class : Second Grade  
Semester : 1 (one)  
Topic : Daily Activities  
Allocation time : 2 x 90 minutes

#### **Skill To Be Emphasized**

Writing, listening and speaking

#### **Target structure**

Verb

#### **Target of vocabulary**

Kinds of Daily Activities, Take a bath, Wake up, play football, study

#### **Objectives**

At the end of the lesson, the students will be able to:

3. Mention kinds of daily activities
4. Match the words and pictures

#### **Characteristic building**

- ◆ Time work (togetherness, sharing )
- ◆ Independent (hard work )

#### **Intercultural**

- ◆ Introducing kind of daily activities

## Materials

- ♦ *Rangku Alu* games

	Activity	Timing
First meeting		
Pre-lesson activity	<ul style="list-style-type: none"> <li>➤ Teacher gave greetings</li> <li>➤ Checking attendance of students</li> <li>➤ Put the material or equipment on the table</li> </ul>	5 minutes
Activity 1: warm- up (Pre- Listening )	<ol style="list-style-type: none"> <li>3. Tell to students that they are going to be learning about the daily activates.</li> <li>4. The teacher gave the students example about daily activities</li> </ol>	15 minutes
Activities 2: presentation (listening and speaking )	<ol style="list-style-type: none"> <li>3. The teacher explain about daily activities</li> <li>4. The teacher ask to the students to mentions kinds of daily activities.</li> </ol>	20 minutes
Activities 3 : Games	<ol style="list-style-type: none"> <li>1. The teacher tells to the students that they will play <i>Rangku Alu</i> Traditional games.</li> <li>2. The teacher gives example how to play <i>Rangku Alu</i>.</li> <li>3. The teacher ask to the students to make two groups.</li> <li>4. Group A to be a jumper and group B to be guard.</li> </ol>	35 minutes

	<p>5. Jumper group whose turn to play will jump on the sidelines of bamboo according to the rhythm of the bamboo motions. The Jumpers should avoid their foot to get wedged by bamboos.</p> <p>6. The students whose feet touch the bamboos, the teacher will ask to the student to mention 2 or 3 words about daily activities</p>	
Closing	<p>4. The teacher makes conclusion about the material.</p> <p>5. The teacher makes conclusion and suggestion what the student did.</p> <p>6. The teacher tells the moral values</p>	10 minutes

## Appendix 8

The question of pre-test in Experimental group Control group

Name : .....

Cless : .....

1. Read Al- Qur'an



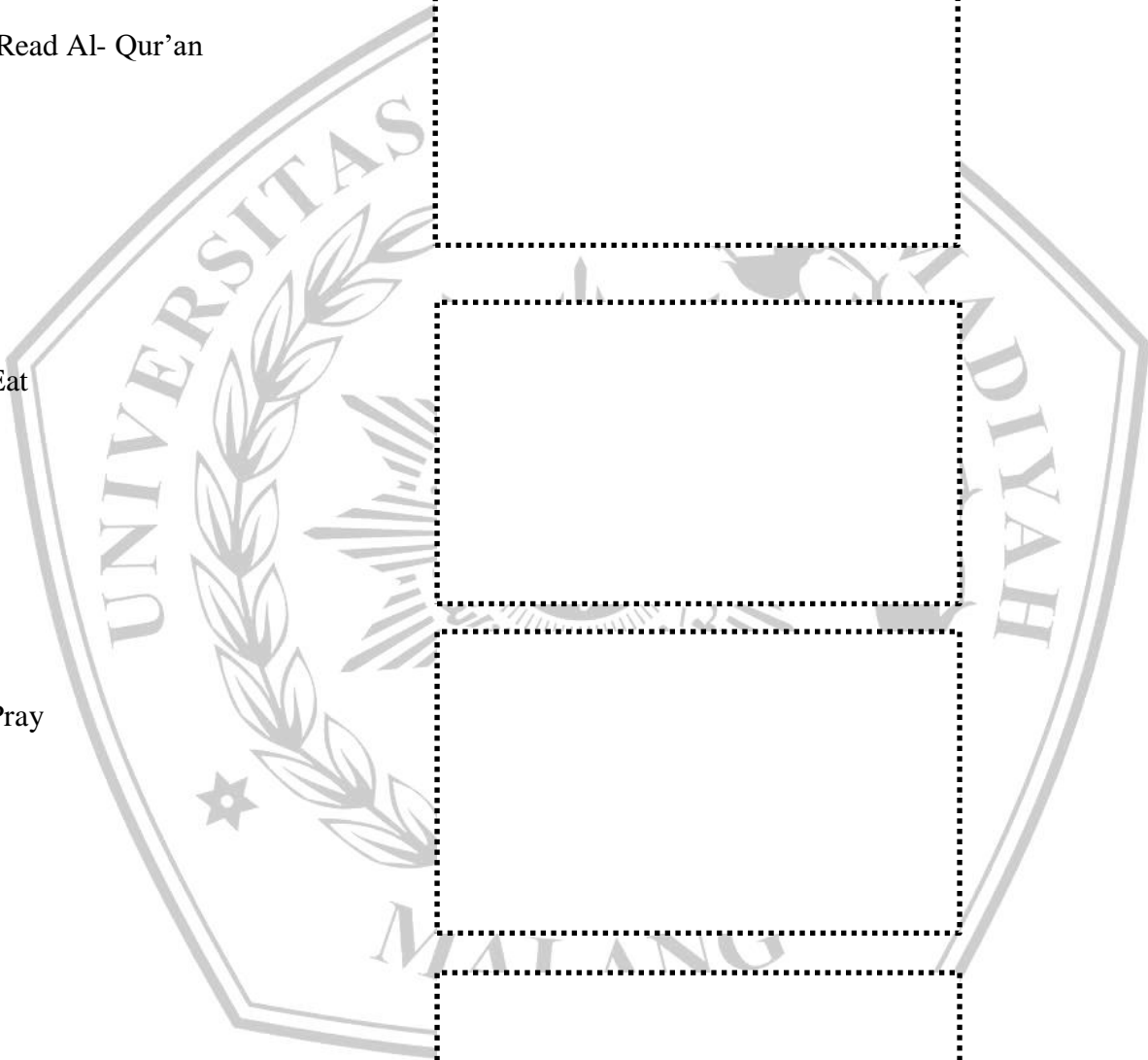
2. Eat



3. Pray



4. Read a Book



5. Brush my teeth



6. Sleep



Pictures

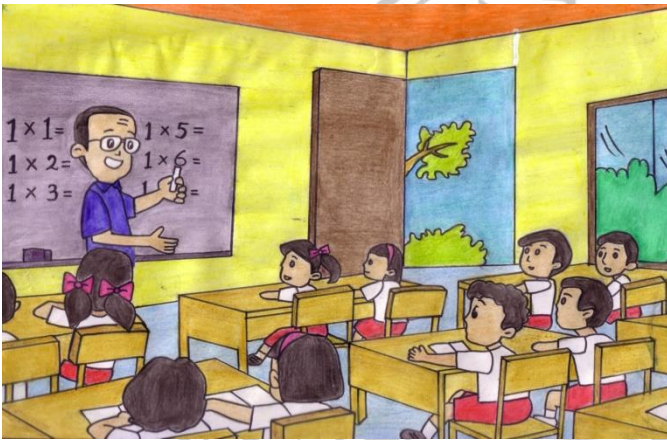


## Appendix 9

The question of post-test in Experimental group Control group

Name : .....

Class : .....





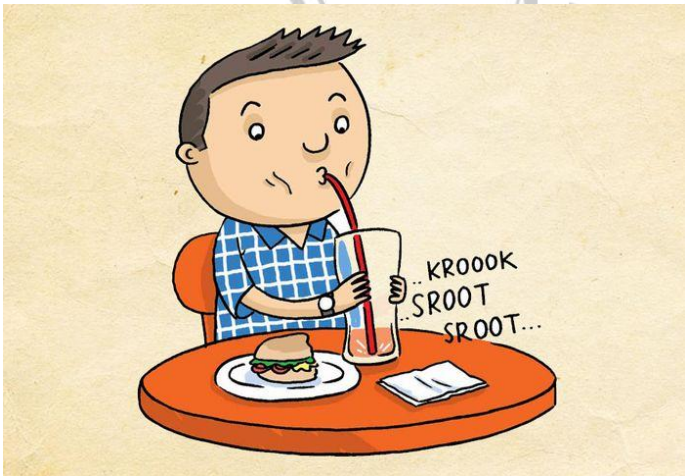


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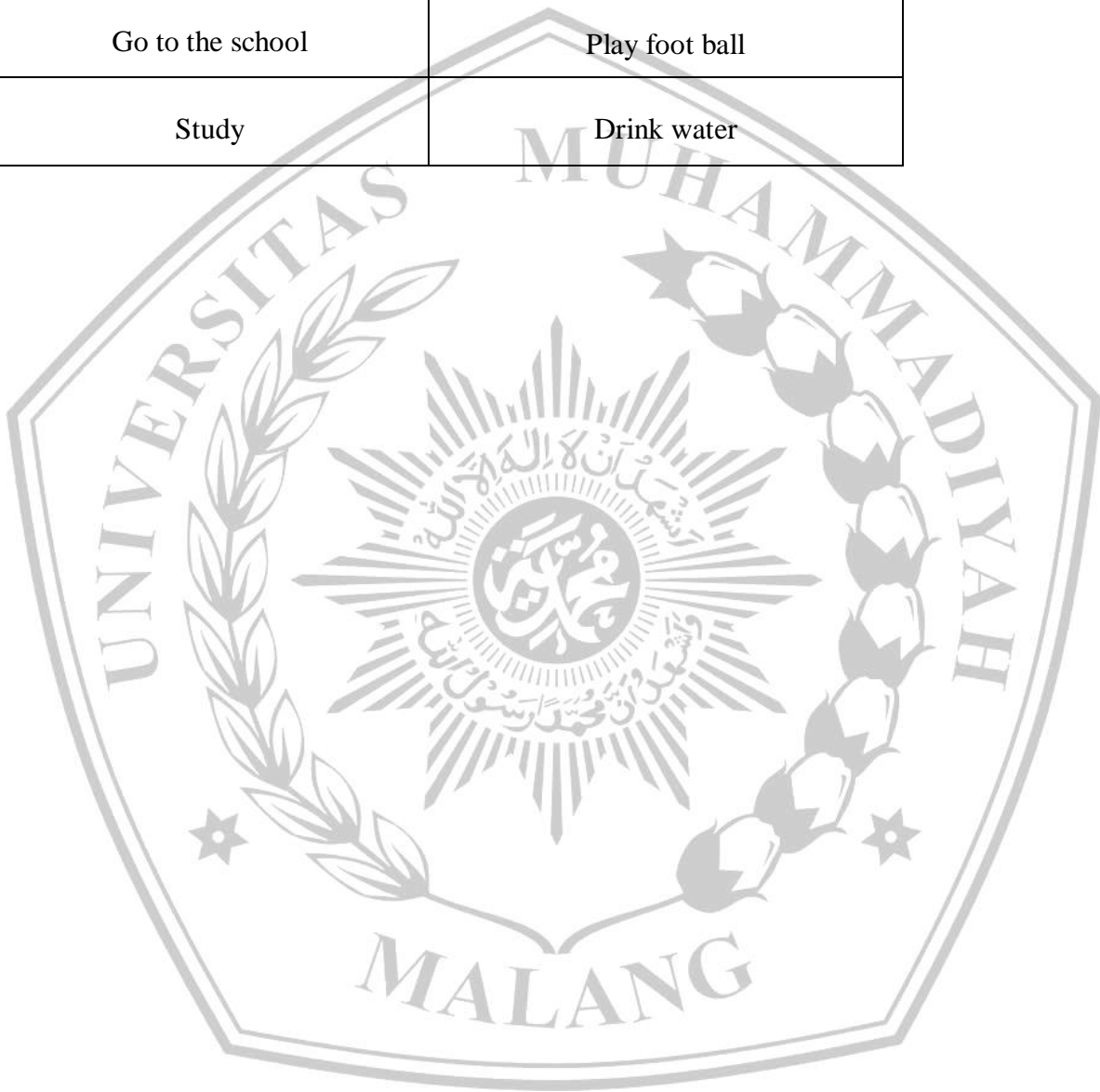
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Answer key

Week up	Take a bath
Go to the school	Play foot ball
Study	Drink water





## Appendix 10

### Documentation



